Name Block

Date Group #

**From Cell to Seed** ( p. 134-138)

**Read the first two paragraphs**. List **the 3 most important** facts.

1.
2.
3.

**Read the closing paragraph.** What is the main idea?

**Look at Figure E1.2?**  Since this essay is about plants, why do you think the timeline had information about other organisms?

**In the chart below, write down the first sentence from each section. Then read the essay and list at least 3 important facts from each section. (You don’t need to write in complete sentences.)**

|  |  |
| --- | --- |
| **First Sentence** | **Important Facts** |
| **The Ancient Seas** |  |
| **The Appearance of Oxygen in the Atmosphere** |  |
| **The Appearance of Eukaryotic Cells** |  |
| **The Appearance of Multicellular Organisms** |  |
| **Adaptations that Enhanced Survival on Land** |  |

**Draw a timeline of the evolution of plants which includes information about the development of different traits that you recorded in the Chart. You can look back over the essay to get additional information you did not write down the first time.**