

Name _____ Date _____ Class _____

VOCABULARY

Review the new words in Chapter 32 of your textbook. Use the terms below to fill in the blanks of the sentences that follow.

acid	biodegradable	endangered	radon	smog
base	greenhouse effect	fossil fuel	recycling	threatened
erosion	natural resource	pesticide	sediment	toxic
ozone	acid rain	pollution		

1. A _____ has a pH value greater than 7.
2. _____ makes surroundings unclean.
3. Any part of the environment used by humans is a _____.
4. An _____ is in danger of becoming extinct.
5. A _____ is one that is close to being endangered.
6. _____ is material on the bottom of a stream.
7. Any poisonous material is _____.
8. A _____ is a chemical used to kill rodents or insects.
9. A combination of smoke and fog is called _____.
10. Something is _____ if it can be broken down by microbes into harmless chemicals.
11. _____ is the wearing away of soil by wind and water.
12. _____ causes living things to die in lakes and ponds.
13. Vinegar and lemon juice are _____ that have pH values lower than 7.
14. A _____ is the remains of organisms that lived millions of years ago.
15. The _____ is caused by a carbon dioxide layer around Earth that traps heat.
16. _____ is a molecule made of three oxygen atoms.
17. _____ is found naturally in the ground and might cause cancer.
18. _____ is the reusing of resources.

Name _____

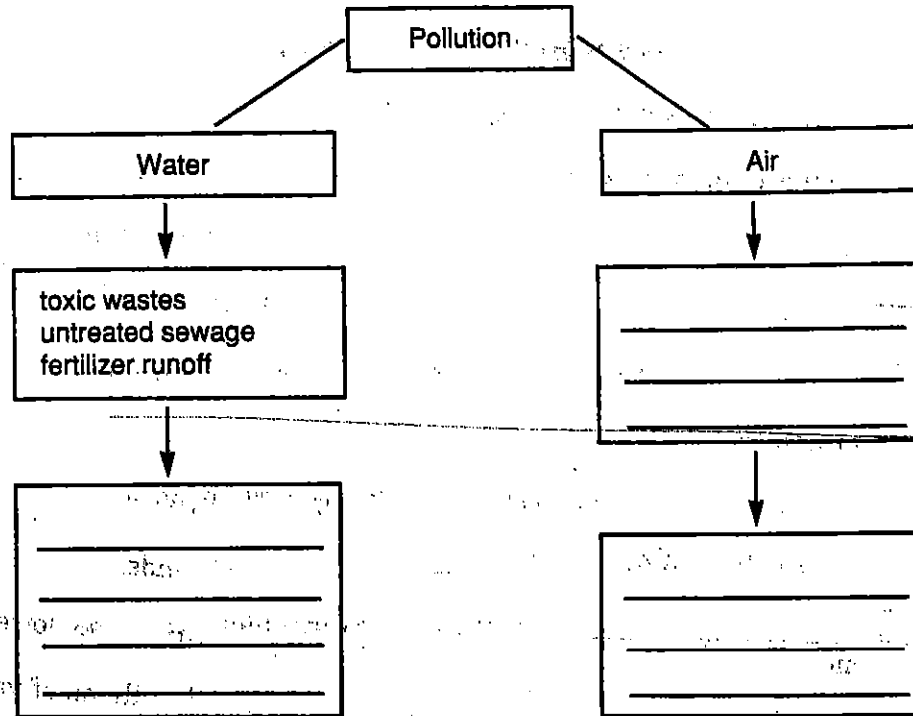
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PROBLEMS FROM POLLUTION

In your textbook, read about air and water pollution in Section 32:2.

1. Fill in the boxes of the pollution table below with the correct words or phrases: burning coal, oil, gasoline, and natural gas; PCBs; harmful gases; heavy metals; pesticides and weed killers; tiny particles; sulfur dioxide. Several are already done for you.



2. How is smog produced? _____

3. What is the greenhouse effect? _____

4. Why are chemicals such as PCBs and DDT so harmful to the environment? _____